

WOMEN EMPOWERMENT IN INDIA

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ABSTRACT

Women Empowerment is a debatable subject. At earlier time, they were getting equal status with men. However, they had faced some difficulties during post-Vedic, epic, and ages. Many a time they were treated as slave. From early twenty century (national movement) their statues have been changed slowly and gradually. In this regard, we may mention the name of the British people. After then independence of India, the constitutional makers and national leaders strongly demand equal social position of women with men. Today we have respectable position they have seen the women occupied in the different fields, Yet they have not absolutely free some discrimination and harassment of the society. A few number of women have been able to establish their potentialities. Therefore, each and every should be careful to promote the women statuses.

KEYWORDS

Women Empowerment, Entrepreneurs, Schemes, Employment, Economical Development etc.

INTRODUCTION

Women Empowerment is the process in which women elaborate and recreate what it is that they can be, do and accomplish in a circumstance that they previously were denied. Empowerment can be defined many ways, however, when talking about women's empowerment, empowerment means accepting and allowing people (women) who are on the outside of the decision-making process into it, "This puts a strong emphasis on participation in political structures and formal decision-making and, in the economic sphere, on the ability to obtain an income that enables participation in economic decision making. Empowerment is the process that creates power in individuals over their own lives, society, and in their communities. People are empowered when they are able to access the opportunities available to them without limitations and restrictions. Feeling entitled to make your own decisions creates a sense of empowerment. Empowerment includes the action of raising the status of women through education, raising awareness, literacy, and training. Women's empowerment is all about equipping and allowing women to make life-determining decisions through the different problems in society.

Definition of Women Empowerment

Women Entrepreneurship is a **"When women move forward, the family move, the village move and Nation moves** - Pandit Jawaharlal Nehru.

According to British Dictionary Give the authority or power to do something.

OBJECTIVES

- To understand the concept of women Empowerment, possible goals dimensions and target groups.
- To know the women Empowerment schemes in India.
- To know the contribution of women Empowerment in Indian economic development.

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WOMEN'S EMPOWERMENT HAS 5 COMPONENTS

- Sense of self-worth.
- Right to have & to determine choices.
- Right to have access to opportunities & resources.
- Right to have the power to control their own lives, both within and outside the home.
- Ability to influence the direction of social change to create a more just social & economic.

SCHEMES UNDER WOMEN EMPOWERMENT

Swayam Sidha

Swayamsidha scheme was launched in the year 2001 dedicated too Women's Empowerment. It is a self-help group's based programme with emphasis on convergence activities. The objective is to ensure that self-help group's members avail the benefit of all schemes and services in an integrated and holistic manner. This scheme is being implemented in 6 Swayamsidha scheme districts under which 13 blocks have been sanctioned in Haryana State which are Barara and Ambala (R) in Ambala district, Pinjorea and Barwala in Panchkula district, Kkol, Bawal, Rewari(R), Rewari(U) and Jatusana in Rewari District, Hansi-I and Adampur in Hissar District, Ateli in Narnaul District and Sadhura in Yamuna Nagar district Government of India had approved the State Action plan of Haryana for Rs. 220.60 lac, which included Rs. 36.00 lac for State Level/District Level Expenses and Rs. 184.60 lac for 13 Block specific projects. The entire amount of 220.60 lac was released by GOI from 2000-2001 to 2005-2006 for the implementation of the scheme and 100% expenditure has been incurred for the implementation of the scheme at Block/District/State Level upto March, 2007.

1300 SHGs have been formed under the scheme and all the 1300 SHGs are doing saving and have accumulated savings to the tune of Rs. 524.48 lac and all there groups are conducting inter loaning which is to tune of Rs 442.24 lac and all of them have also opened bank accounts out of which, 603 groups have even availed Bank loans.

SHG women of 1279 groups are doing Income Generating Activities such as Food preservation, Dairy Farming, Vermi Compost Tyre and Dye, Cutting and Tailoring, Embroidery, kitchen gardening, Beautician, Dari making, Gur Patti making and petty shops etc.

State Level workshop on Orientation of Line Departments for convergence under Swayamsidha was held on 9th May 2003 which was later followed by 6 district level workshop in 6 Swayamsidha districts. In addition, 445 village level workshops and 265 theme camps have been held in all the 6 Swayamsidha districts.

Kishori Shakti Yojan

Kishori Shakti Yojana (KSY) seeks to empower adolescent girls, so as to enable them to take charge of their lives. It is viewed as a holistic initiative for the development of adolescent girls. The programme through its interventions aims at bringing about a difference in the lives of the adolescent girls. It seeks to provide them with an opportunity to realize their full potential.

This scheme is a redesign of the already existing Adolescent Girls (AG) Scheme being implemented as a component under the centrally sponsored integrated Child Development Services (ICDS) Scheme. The new scheme dramatically extends the coverage of the earlier scheme with significant content enrichment, strengthens the training component, particularly in skill development, aspects aimed at empowerment and enhanced self-perception. It alsfosters convergence with other sectoral programmes, addressing the interrelated needs of adolescent girls and women.

- **Coverage:** Total number of blocks in the country 6118.
Number of blocks covered under KSY; 6118.
- **Target Group** Adolescent girls (11-18 years).
- **Infrastructural facilities** Existing ICDS infrastructure.

- **Financial Norms:** Rs 1.10 lakh per ICDS project per annum.
- **Links:** Detailed Guidelines for implementation of scheme.
- **Status:** State-wise number of blocks sanctioned for implementation of KSY.
State –wise release of funds during last three years.
State-wise release of funds in 2006-2007.
- **Monitoring formats** Statement of Expenditure for the purpose of release of Funds under Kishori Shakti Yojan.

WOMEN EMPOWERMENT SCHEMES IN INDIA

Beti Bachavo, Beti Padhao

Save the daughter, educate the daughter is a can aim of the Government of India that aims to generate awareness and improve the efficiency of welfare services intended for girls. The scheme was launched with an initial funding of Rs. 100 (US\$14 million). It mainly targets the clusters in Uttar Pradesh, Haryana, Uttarakhand, Punjab, Bihar and Delhi.

The Beti Bachavo, Beti Padhao (BBBP) scheme was launched on 22 January 2015 by mode. It aims to address the issue of the declining child sex ration image (CSR) and is a national initiative jointly run by the Ministry of Women and Child Development, the Ministry of Health and Family Welfare and the Ministry of Human Resources Development. It initially focused multi-sector action in 100 districts throughout the country where there was a low CSR.

On 26 August 2016, Olympic 2016 bronze medallist “Sakshi Malik” was made brand ambassador for BBBP.

Swadhar

The Swadhar scheme was launched by the Union Ministry of Women and Child Development in 2002 for rehabilitation of women in difficult circumstances. The scheme provides shelter, food, clothing and care to the marginalized women/girls who are in need. The beneficiaries include widows deserted by their families and relatives, women prisoners released from jail and without family support, women survivors of natural disasters, women victims of terrorist/extremist violence etc. The implementing agencies are mainly NGOs. An Evaluate Study conducted through Centre for Market Research and Social Development to assess the performance of the scheme observed that the scheme is successful for which it was formulated/implemented.

There are 311 Swadhar Homes across the country including Gujarat and Maharashtra, and the total number of women rehabilitated under the scheme in 2104-15 is 4247. There is no Swadhar Home in Mumbai.

Under Swadhar Scheme, funds are released to the implementing agencies which are mainly NGOs. Funds released to the implementing agencies during the year 2013-14 was Rs 2018.55 lakhs, Rs 1660.32 lakhs in 2014-15 and Rs 150.68 in the current year (As on 20.7.2015).

A few complaints have been received against some organizations in few states and appropriate actions taken after enquire. The scheme guidelines provide for monitoring of the programme by District Level Committees headed by respective District Magistrate and also by /state Level Committees under the chairmanship of concerned Secretary of the State Government.

This information was given by the Union Minister of Women and Child Development, Smt. Menaka Sanjay Gandhi in reply to unstarred question in the Lok Sabha today.

Women's and the Agriculture

According to the facts and figures of the year 2005, the total number of women, which contribute to the Indian economy in one way or the other, is about 147 million, out of which 106 million take part in the agricultural

activities. Women are the ones who take care of all the traditional procedures of agriculture and contribute 63 percent to the whole agricultural production.

The economic by the contribution women in Indian can be signified through a small example. The minimum wage rate for women in Indian agriculture is Rs. 100/day. The women are paid less by the amount of Rs. 93000 crores per year. So this means that women are subsidizing the economy by an amount of Rs. 93000 crores per year. This enables the authorities to provide food at affordable prices.

NGO's In Society: RUDESET

It is under this e that rural development & self-employment training institute (RUDSETI) unique initiative in mitigating the problem of unemployment was taken a way back in 1982 jointly by Sri Dharmasthala Manjunatheshwara Educational Trust, Syndicate Bank and Canara Bank under the visionary leadership of Dr. D. Veerendra Heggage, Dharmadhikri of Dharmasthala. The collective thinking gave concrete shape in providing an institutional framework in the form of rural development & Self-Employment Training institute 1982. RUDSETI is registered under Karnataka Societies Registration Act 1960. The name and style "RUDSETI" with its logo is registered Under Trade Act.

RUDSET Institute provides special Training for Women for Self-Employment in Anantapur. Rudest institution training in Auto driving in One month course, in training period institution provided to the women how to maintain the vehicle and how to behave in society, communication skills and how to protect with other self on the duty, Traffic rules providing 18 women trained by Rudest. Rudset institution is also providing money for purchase Autos for the Women.

CONCLUSION

Women represent half the world population, and gender in equality exists in every nation on the planet. Until women are given the same opportunities that men are, entire society will be destined to perform below their true potentials. The greatest need of the hour his change of social attitude to women.

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TRENDS AND OPPORTUNITIES OF DIGITAL LIBRARY IN THE MODERN EDUCATION SYSTEM

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ABSTRACT

The trend of digitalization is emerging in all streams of the economy. Digitalization by itself is associated with many advantages because of which many find it an important one. If the economy as a whole has to be digitalized it have to start from the initial stages by bringing the digitization in the education system. Digital library or the e-library will help to bring about more advancement in the fields of education system. Over the years, there has been vast advancement in the field of education system so that students can learn in the better way. A 'digital library' comprises digital collections, services and infrastructure to support lifelong learning, research, scholarly communication as well as preservation and conservation of our recorded knowledge. In schools and colleges, the main barrier is regarding the availability of the books, which are required by the students and the teachers. With the help of the digital library both will be get an access to the books, which they require. The easy availability of the books and information to them will help them to learn in an effective way and they can understand the concepts in a better way. However there are barriers associated with digital library because of which even though it is better, many are deprived of such opportunities and they cannot adopt such a system in their course of education. If these barriers are overcome, from then it will help the knowledge seekers and from the root level, digitization will flourish.

KEYWORDS

Digitalization, E-Library etc.

INTRODUCTION

Many reforms have been taking place in the education system in order to make learning more interesting. The major drawback in the earlier day's education system was that the students did not have the basic facilities. However, over the year due to the advancement in the science and technology the whole system has undergone a tremendous change, favoring the knowledge seekers. Because of various advantages of going digital today every work is being digitalized. One such step in the education system is by the way of digital library or e-library. With the help of digital library, any required information can be accessed more easily from any corner of the world. However, there are some hurdles in adopting the digital library by the education institutions. Being the most convenient source of knowledge, in the future days to come this term of digital library or e-library will be more popular.

TITLE OF STUDY

“Trends and opportunities of digital library in the modern education system”.

OBJECTIVE OF STUDY

- To analyze the need and importance of the digital library in the modern education system.
- To examine problems associated with digital library.
- To analyze the advantages and disadvantages of the digital library.
- To analyze the future prospects of digital library.

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RESEARCH METHODOLOGY

Sources of Data

Present paper 'Trends and opportunities of digital library in the modern education system' is based on the secondary sources of data. To know this in right way even journals, articles, web link, books have been used as sources of information.

Need for the Study

The need for the study is to identify the trends and opportunities of digital library in education system. Every schools and colleges have the library and many of them made it digital. Through the study of this after, making library as digital the schools and colleges faces the many problems and challenges, and it shows that how it would also help to improve the education system.

Meaning of Digital Library

A digital library is a special library with a focused collection of digital objects that can include text, visual material, audio material, video material, stored as electronic media formats, along with means for organizing, storing, and retrieving the files and media contained in the library collection. The digital content may be stored locally, or accessed remotely via computer networks. An electronic library is a type of information retrieval system.

Early projects centered on the creation of an electronic card catalogue known as Online Public Access Catalog (OPAC). By the 1980s, the success of these endeavors resulted in OPAC replacing the traditional card catalog in many academic, public and special libraries. This permitted libraries to undertake additional rewarding co-operative efforts to support resource sharing and expand access to library materials beyond an individual library.

An early example of a digital library is the Education Resources Information Center (ERIC) , which was "born digital" in 1966. The term digital libraries were first popularized by the NSF/DARPA/NASA Digital Libraries Initiative in 1994.

ADVANTAGES OF DIGITAL LIBRARIES

The advantage of the digital library is very essential in the modern education system, where various books can be accessed easily. In order to understand the concept in more accurate way the digital library helps to access through number of books and images which makes the learning more interactive.

Traditional libraries are limited by storage space; digital libraries have the potential to store much more information, simply because digital information requires very little physical space to contain it. As such, the cost of maintaining a digital library can be much lower than that of a traditional library. A physical library must spend large sums of money paying for staff, book maintenance, rent, and additional books. Digital libraries may be more willing to adopt innovations in technology providing users with improvements in electronic and audio book technology as well as presenting new forms of communication such as wikis and blogs. An important advantage to digital conversion is increased accessibility to users.

- **No Physical Boundary:** The user of a digital library need not to go to the library physically; people from all over the world can gain access to the same information, as long as an Internet connection is available.
- **Availability of Information:** A major advantage of digital libraries is that people can gain access 24/7 to the information.
- **Multiple Accesses:** The same resources can be used simultaneously by a number of institutions and persons.
- **Convenient:** The user is able to use any search term to search the entire collection. Digital libraries can provide very user-friendly interfaces, giving easy access to the required information.

- **Storage Space:** Whereas traditional libraries are limited by storage space, digital libraries have the potential to store much more information; simply because digital information requires very little physical space to contain them and media, storage technologies are more affordable than ever before.
- **Easily accessible.**

TRENDS OF DIGITAL LIBRARY

The main intention of making a library as a digital is only because of the future of our country that is the students, our country participate with other country in all the field, but it fails to make a library as a digital. Foreign country has well facilitated library but India not having these facility so that most of the people will go aboard for their higher education. Now India also step forwarded to make an Indian Library as a digital library. The main trends of the digital libraries are as follows:

- The number of students is still growing.
- Different types of students are asking for education; participation of women, older students, and students from ethnic minorities is growing. Different students bring different experiences with them.
- Increasingly, work and study are combined, and that leads to a need for more flexible learning arrangements in which the campus or school building is no longer central to the educational process.
- More generally, there is a trend towards lifelong learning.
- Lifelong learning leads to an emphasis on "learning to learn". Knowledge becomes obsolete at an ever-increasing rate in a knowledge economy, and knowledge workers need to be able to refresh their knowledge on a regular basis.
- Because of the differences between students, there is a need to accommodate different learning styles, customization and alternative learning routes. Courses have to take more into account the different experiences and backgrounds of students.
- Higher education institutions have long had a monopoly in providing education, but increasingly, companies and public bodies possess knowledge that can be reused for educational purposes, partly for in-house training (knowledge management) but also to offer to external markets.
- Education is under constant budget pressure, thus there is a need for more efficient and effective education.
- Students more and more are behaving like consumers who want to make informed choices about how and where they want to be educated, which implies students are no longer committed to one institution.
- Teaching staff will exhibit more job-hopping behaviour than they did in the past.
- There are too many dropouts in the current educational system.

PROBLEMS WITH THE DIGITAL LIBRARIES

The digital libraries also face many problems:

- **Technical Architecture**

Libraries will need to enhance and upgrade the current technical architecture to accommodate digital materials. It will include as follows:

- High-speed local networks and fast connection to the Internet.
- Electronic document management functions that will aid in the overall management of digital resources.
- Relational databases that support a variety of digital formats.

- **Lack of Technical Knowledge and Support**

The technology required to provide digital library services continues changes rapidly as researchers and commercial vendors expand the kinds of content and access services that might include. As the technical

changes and improves, an institution's vision and requirement of digital library evolve accordingly. The software supports are complex and dynamic. It is difficult to the library with limited technical resources manage a development and growth, it meets a unique requirement.

- **Lack of Sufficient Funding**

Building and maintaining digital library requires a huge financial resource the budget allocation of most of the schools and colleges is not sufficient for the digital library research and development.

- **Illegal and Harmful Materials**

Web information is a big portion of any digital library and some material in the web is illegal and harmful.

- **Skills of Staff**

The major problem of digital library is faced by the schools and colleges are lack of skilled staffs in the institution. Whose staffs don't have necessary skills the digital library plan will not become successful.

CONCLUSION

The digital library will have both advantages and disadvantages in the education system. In India more than 445 million students are studying (5-24 years), in this more than 93% students are using internet for their studies, 70% students are using Smartphone's to get the information very quickly. It shows that instead of carrying books from one place to another place for searching information it is better to having a Smartphone's.

In India, now a day's Primary children's also have a Smart class in their schools. The teachers also have some knowledge about the current affairs going in the world and their subject concept so this digital library will help them to get information.

The digital library concept was recently introduced, and within the year it is almost 75% was successes and in future days it will reach 100% and the entire students will use the digital library and gets more benefits from it.

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A STUDY ON FOREIGN DIRECT INVESTMENT IN INDIAN ECONOMY

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ABSTRACT

The Foreign direct investment plays a crucial role for the development of nation. The developing economies are taking advantage of foreign direct investment to strengthen their economy in many aspects. In fact, the Inflow of FDI will facilitate to create huge employment opportunities, transformation of expertise, skills and technology will move from one country to another country. The FDI will take place through green field FDI or Brown Field FDI. There are many varieties of foreign investments like Foreign Direct investment, Foreign Institutional Investment and Foreign Portfolio Investment. However, FDI is a direct investment on physical assets and will have control over management decisions feasibility as compared to other sorts of investments. There are different versions on FDI, some of the evidences proven about disadvantages and vice versa. This paper will take the help of secondary data sources to explore the evidences/advantages of foreign direct investment in India. It is not depending on subjective analysis; it will try to prove the concept through objective analysis.

KEYWORDS

Foreign Direct Investment, FDI In India, Institutional Investments, Cross-Country Movement etc.

INTRODUCTION

There are different schools of thoughts about FDI in India, some researchers shown FDI and its advantages where as some other have shown its disadvantages. After the II-world war, there are many changes in economic reforms. In India, the economic policy of government of India, 1991 introduces the LPG policy, which ruined out the boundaries of business. There are some foreign investments viz..., Foreign Direct Investment, Foreign Institutional Investment and foreign Portfolio Investment. Among these three the Foreign Direct Investment will have its own importance which facilitates to invest on direct physical assets and control over decision making, possibility of transformation of labour, capital, technology, know-how, skill and market from one nation to others. The FDI can take place in many forms, they are green field FDI and brown filed FDI. In India FDI takes place in major feasible areas where there is a possibility of development areas. The major advantages of FDI is will create huge employment opportunities, manufacturing of export oriented products with sophisticated technology, increases exports, overcome balance of payments, stabilize currency value at international market and economic progress in many aspects. There are numerous philosophies of negative impact of FDI, which hinders the growth of domestic firms and spoils the domestic market and other... There are many forms of FDI Viz... Horizontal FDI, Vertical FDI and Conglomerate FDI.

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REVIEW OF LITERATURE

Gupta and Singh [1] studied the inter-relationship between FDI and economic growth, net FDI inflows (US \$ bn) and GDP (US \$ bn) series are used. The sample countries for the analysis are all five BRICS nations individually viz. Brazil, Russia, India, China and South Africa. Khatun and Ahamad [2] examined the causal relationship between FDI in the energy and power sector, and economic growth in Bangladesh for the period 1972–2010. Related trend reveals a considerable gap between energy production and energy use during this period. Moreover, inflow trend of FDI was also fluctuating over the studied period. It found that there are robust positive and unidirectional short-run causal relationships running from FDI to energy use and from energy use to GDP growth. Athukorala [3] It suggested that horizontal (market seeking) FDI has continued to dominate South Asian intraregional FDI, with a significant shift in recent years in favor of services sector activities. Khan and Hye [4] asserted that enhancing the inflow of foreign direct investment (FDI) and ultimately to increase the economic growth. Duperon and Cinar [5] asserted that corruption is one of the major barriers that could potentially disrupt the inflow of FDI via the inherent risk of illegitimacies. The study suggested that transparent policies are essential to attracting long-term investments. Rai [6] suggested that India needs to provide incentives for foreign investors and remove the barriers to foreign investment and technology transfer into India and to further improve its investment environment condition such as political and legal factors to absorb foreign capital and advanced technology. Bransteeten, et al. [7] analyzed that Intellectual Property Rights, Imitation, and FDI: Theory and Evidence have the effect of strengthening Intellectual Property Rights (IPRs) on the level and composition of industrial development in the developing countries. They developed a North-South Product cycle model in which Northern innovation, Southern imitation, and FDI are all endogenous variables. Aditya and Nigam [8] in his work “Globalization in the Indian Pharmaceutical Industry FDI spillovers and implications on Domestic Productivity: 1991-2007”, made an attempt to analyze and study the impact of globalization in the pharmaceutical industry and FDI spillovers in various forms to the domestic pharmaceutical industry in terms of domestic productivity and competitiveness etc. Narula and Lal [9] emphasizes that the factors that led to an optimization of the benefits from FDI for the host country. “With weak local capabilities, industrialization has to be more dependent on FDI. However, FDI cannot drive industrial growth without local capabilities”. Blomstrom and Kokko [10] suggested that the strongest theoretical motives for financial subsidies to attract investment are spillovers of foreign technology and skills to local industry. Lyamoto [11] indicates that a high level of human capital is one of the key components for attracting FDI as well as for the host countries to get maximum benefits from these activities. Pradhan and Prakash [12] stated that for developing countries with higher human development, the impact of domestic investment on growth is not only positive but also statistically important, whereas, it has no significant impact in the case of developing countries with lower human development [13,14].

NEED / IMPORTANCE OF THE STUDY

For strengthening any nation-required inflow of foreign currency in the form of FDI, which provides employment opportunities, exporting of goods and services, implementing sophisticated technology and gaining market share through expanding market at international level. The possible developing areas can be strengthened through foreign direct investment in India. By increasing exports can overcome the problem of balance of payments.

SCOPE OF STUDY

The present study explains about how FDI will affect India in various sectors. There are three different sectors, they are agricultural sector, industrial sector and service sector. The FDI will affect various segments of the economy, which facilitates the growth of the economy.

OBJECTIVES OF STUDY

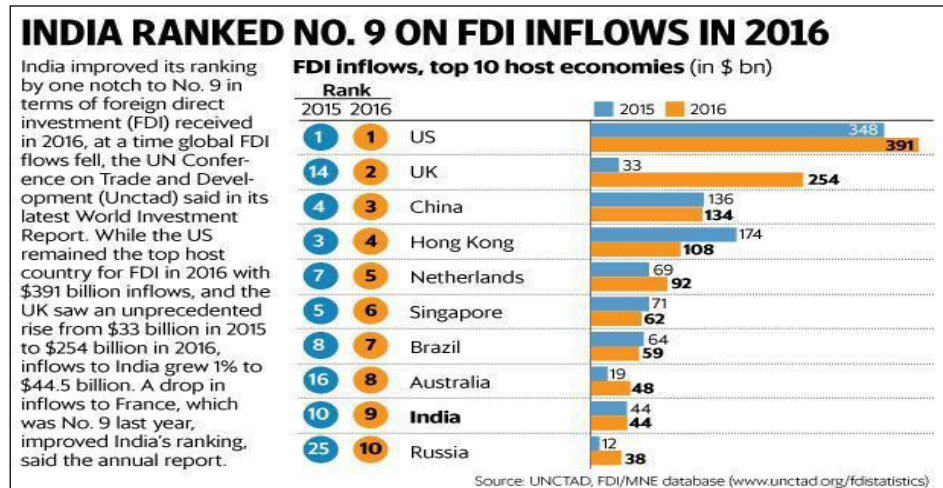
- To study the impact of FDI in various sectors of the Indian economy.
- To evaluate various criterions of FDI and its relative measurements.
- To study the overall performance of foreign direct investment in Indian economy.

STATEMENT OF THE PROBLEM

The present study entitled to A Study on Foreign Direct Investment in Indian Economy, which resembles the positive and negative dimensions of foreign direct investment. The present study holistic in nature.

RESULTS AND DISCUSSION

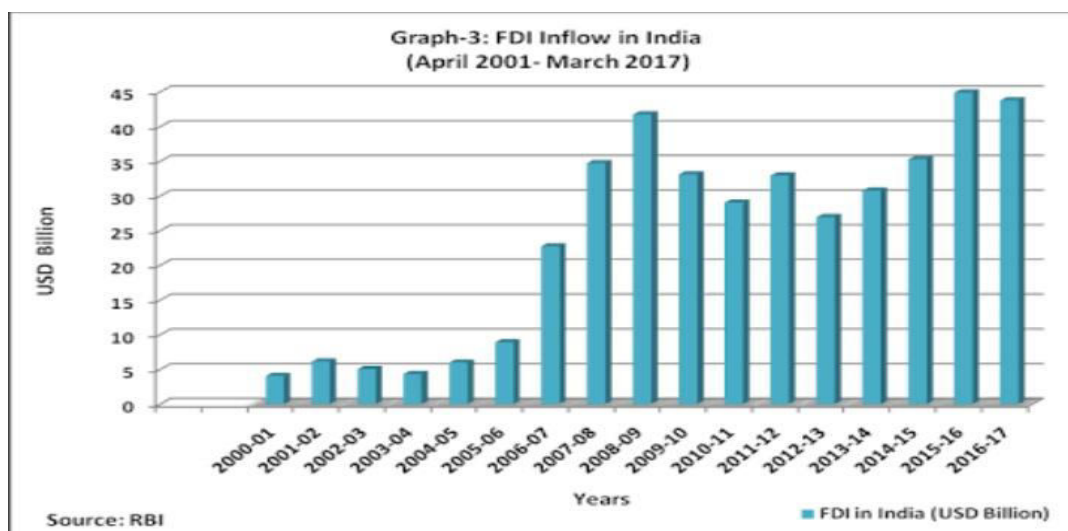
Figure-1



Sources: UNCTAD, FDI (MNE Database), www.unctad.org/fdistatistics

From the above figure reveals that, India improved its ranking by one notch to No. 9 in terms of foreign direct investment received in 2016, at a time global FDI flows fell, the UN conference on Trade and development (UNCTAD) said in its latest world investment Report. While the US remained top host country for FDI in 2016 with \$391 billion in 2015 to \$254 billion 2016.

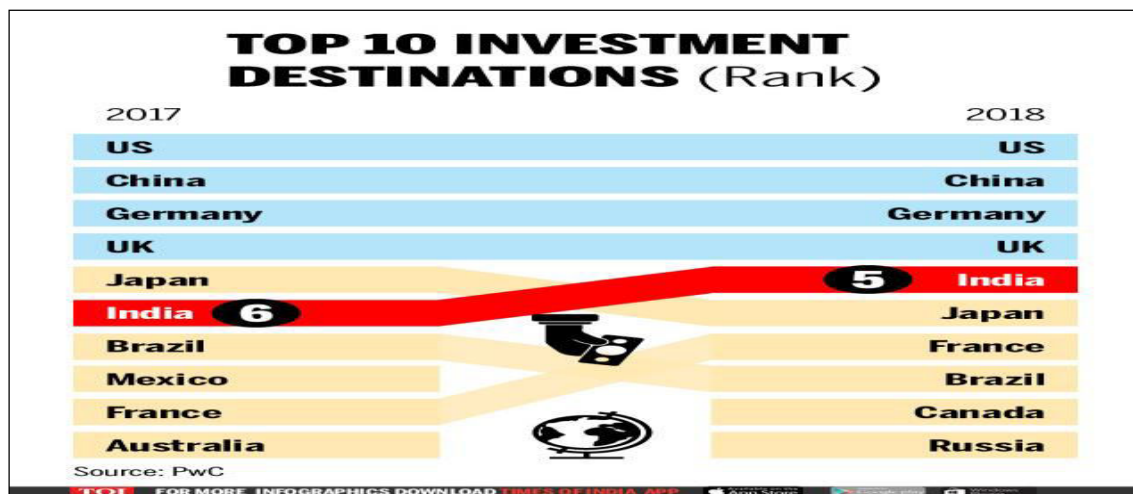
Figure-2



Sources: Reserve Bank of India

From the above figure, reveals that from 2000-01 year, onwards the FDI is ever increasing in India and highest level can be seen at the point of 2008-2009 followed by 2015-16 and 2016-17. The sources are evident that the FDI in India is ever increasing which create huge employment opportunities and exporting facilities products, which are manufactured in India. In the year 2016 in India stands at 9th rank to get FDI from other countries to India. The United States of America stands at 1st Rank for generating huge foreign direct investment.

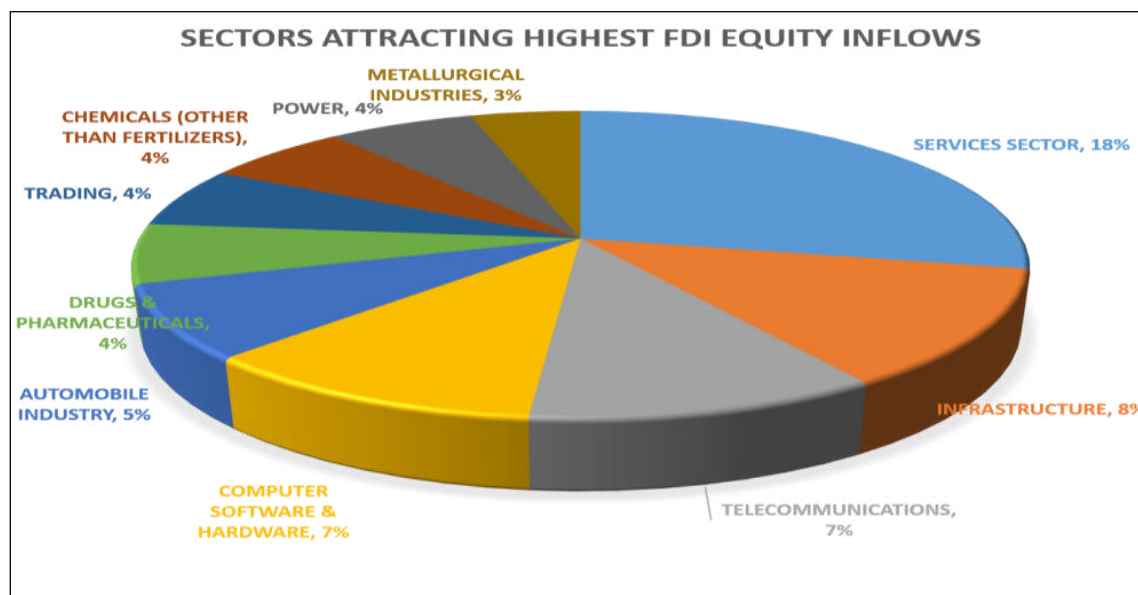
Figure-3



Sources: PWC India

From the above figure reveals that in top 10 investment destinations India stood 6th rank in 2017 and in the year 2018 India ranks 5th in global impact factor. From this, we can observe that the investment range is ever increasing year after year in various segments of the economy.

Figure-4



Sources: PWC India

From the above figure, it is evident that out of 100% of the FDI inflow, the majority 18% of FDI inflows are happening in services sector followed by infrastructure development by 8% and telecommunication 7% and automobile industry at 5% and computer software and hardware 7% are playing prominent FDI investments in Indian economy up to 2018. The above all values are dynamic in nature will vary from year after year.

FINDINGS

- The majority of the foreign direct investments are taking place in services sector followed by infrastructure and irrigation projects.
- India Stands rank 6th in 2017 and whereas in 2018 it stands rank 7th in FDI inflows in India.
- India stands at 9th place in FDI in the year of 2016.
- The both Green and brown filed FDI's are taking place while going for Foreign Direct investment in India.

SUGGESTIONS

- The Profit margin for Indian amalgamators needs to be increased, so that outflow of Revenue will be minimized.
- Need to strengthen FDI in Industrial Sector also, so that per-capital income of the people will increase.
- The both inflow and outflow of the FDI need to be enhanced so that, economy can be strengthen in all aspects.

CONCLUSION

Therefore, every nation needs to concentrate more on foreign direct investment, which accelerate economy in all aspects. Especially like in India, foreign direct investment plays a vital role where huge amount of investments are needed in the area of service and industrial sector.

SCOPE FOR FUTURE RESEARCH

The further research can be conducted in the area of the impact of service sector in developing and developed economies. The research can be further extended in the area of agricultural sector development and its growth through foreign direct investment.

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